

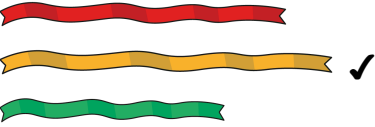
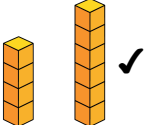


Question	Answer
1	<p>a) </p> <p>b) </p> <p>c) </p> <p>d) </p>
2	<p>C is longer than B. A is the longest train. C is the shortest train.</p>
3	<p>a) Rosie is the tallest. b) Mo is taller than Annie. c) Annie is the shortest. child's comparison with heights of friends</p>

Y1 – Spring – Block 3 – Step 2 – Measure length (1) Answers

Question	Answer
1	a) The pencil is 6 cubes long. b) The chew bar is 8 cubes long. c) The ribbon is 5 cubes long. d) child's measurements of objects in classroom
2	No. The start of the pen is not level with the start of the cubes.
3	No. The crayon is measured in cubes and the car is measured in rubbers. A cube and a rubber are not the same length.
4	child's measurements of objects in classroom using cubes, hands and sticks Children need to understand that they can only compare objects that have been measured using the same unit.

Y1 – Spring – Block 3 – Step 3 – Measure length (2) Answers

Question	Answer
1	a) The pencil is 12 cm long. b) The crayon is 7 cm long. c) The brick is 9 cm long. d) child's measurements of objects in classroom
2	a) The blue ribbon is 6 cm long. b) The red ribbon is 10 cm long. c) The red ribbon is longer.
3	a) Mo's tower is 9 cm tall. b) Whitney's tower is 5 cm tall. c) three possible answers: 6 cm 7 cm 8 cm

Y1 - Spring - Block 3 - Adding lengths Answers

Question	Answer
1	a) 14 cubes b) 10 cubes
2	a) 19 paper clips b) 11 paper clips c) scissors and rubber d) two possible answers: scissors and pencil book and rubber

Y1 – Spring – Block 3 – Subtracting lengths Answers

Question	Answer
1	5 cubes
2	12 steps Count 5 backwards from 12
3	6 cubes
4	a) 4 cubes b) drawing of car that is 5 cubes long