1. Here are 6 counters.

   ![Counters](image)

   a) Share the counters into 2 equal groups.

   Group 1 | Group 2
   ---|---
   | |

   b) Complete the sentences.

   There are 6 counters.
   
   The counters are shared equally between **[ ]** groups.
   
   There are **[ ]** counters in each group.
   
   \[ \frac{1}{2} \] of 6 is equal to **[ ]**

2. Use counters.

   a) Can you share 10 counters into 2 equal groups? **[ ]**

   b) Can you share 11 counters into 2 equal groups? **[ ]**

   Talk about it with a partner.

3. Mo and Eva have 12 tennis balls.

   Share the tennis balls equally between Mo and Eva.

   ![Tennis Balls](image)
4 Find $\frac{1}{2}$ of each number.

Use the arrays to help you.

a)  

$$\frac{1}{2} \text{ of } 10 = \square$$

b)  

$$\frac{1}{2} \text{ of } 16 = \square$$

c)  

$$\frac{1}{2} \text{ of } 20 = \square$$

5 Ron has run 20 m.

Rosie has run half that distance.

a) Draw an arrow on the running track to show where Rosie is.

a) How far has Rosie run?  

$$\square \text{ m}$$

6 Here are half of Annie's sweets.

How many sweets does Annie have in total?

Compare answers with a partner.

7 Colour $\frac{1}{2}$ of each shape.

Use the shapes to help you complete the number sentences.

a)  

$$\frac{1}{2} \text{ of } \square = \square$$

b)  

$$\frac{1}{2} \text{ of } \square = \square$$

8 Complete the number sentences.

$$\frac{1}{2} \text{ of } \square = 10 \quad \frac{1}{2} \text{ of } \square = 7$$