1 Here are 6 counters.

a) Share the counters into 2 equal groups.

<table>
<thead>
<tr>
<th>Group 1</th>
<th>Group 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>🍎リンゴ🍎リンゴ🍎リンゴ🍎リンゴ🍎リンゴ🍎</td>
<td>🍎リンゴ🍎リンゴ🍎リンゴ🍎リンゴ🍎リンゴ🍎リンゴ🍎</td>
</tr>
</tbody>
</table>

b) Complete the sentences.

There are 6 counters.

The counters are shared equally between 2 groups.

There are 3 counters in each group.

\[
\frac{1}{2} \text{ of 6 is equal to } 3
\]

2 Use counters.

a) Can you share 10 counters into 2 equal groups? Yes

b) Can you share 11 counters into 2 equal groups? No

Talk about it with a partner.

3 Mo and Eva have 12 tennis balls.

Share the tennis balls equally between Mo and Eva.

Mo 🎾 🎾 🎾 🎾 🎾 🎾 🎾 🎾 🎾 🎾 🎾 🎾 Eva
4. Find $\frac{1}{2}$ of each number.
   Use the arrays to help you.
   a) $\frac{1}{2}$ of 10 = 5
   b) $\frac{1}{2}$ of 16 = 8
   c) $\frac{1}{2}$ of 20 = 10

5. Ron has run 20 m.
   Rosie has run half that distance.
   a) How far has Rosie run?
      = 10 m

6. Here are half of Annie’s sweets.
   How many sweets does Annie have in total?
   Compare answers with a partner.
   Here are half of Annie’s sweets.

7. Colour $\frac{1}{2}$ of each shape.
   Use the shapes to help you complete the number sentences.
   a) $\frac{1}{2}$ of 24 = 12
   b) $\frac{1}{2}$ of 18 = 9

8. Complete the number sentences.
   $\frac{1}{2}$ of 20 = 10
   $\frac{1}{2}$ of 14 = 7