Here are 6 counters.

a) Share the counters into 2 equal groups.

Group 1
Group 2

b) Complete the sentences.

There are 6 counters. The counters are shared equally between groups.
There are counters in each group.

\[ \frac{2}{3} \text{ of 6 is equal to } \frac{1}{2} \]

There are 3 counters in each group.

Mo and Eva have 12 tennis balls.
Share the tennis balls equally between Mo and Eva.

Mo
Eva

3

Talk about it with a partner.

\[ \text{No} \]

\[ \text{Yes} \]

4) Can you share 11 counters into 2 equal groups?

5) Share the counters into 2 equal groups.

Here are 6 counters.

3

Find a half.
Find \( \frac{1}{2} \) of each number.

Use the arrays to help you.

a) \( \frac{1}{2} \) of 10 =

b) \( \frac{1}{2} \) of 16 =

c) \( \frac{1}{2} \) of 20 =

Ron has run 20 m.

Ron has run half that distance.

Draw an arrow on the running track to show where Rosie is.

Rosie has run 10 m.

Rosie has run half that distance.

Draw an arrow on the running track to show where Rosie is.

Here are half of Annie’s sweets.

How many sweets does Annie have in total?

Compare answers with a partner.

Colour \( \frac{1}{2} \) of each shape.

Complete the number sentences.

\( \frac{1}{2} \) of 20 = 10

\( \frac{1}{2} \) of 14 = 7

\( \frac{1}{2} \) of 18 = 9

\( \frac{1}{2} \) of 24 = 12

\( \frac{1}{2} \) of 20 = 10

\( \frac{1}{2} \) of 16 = 8

\( \frac{1}{2} \) of 10 = 5

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