1 Write <, > or = to compare the statements.

The rubber is ____________ than the sharpener.
The sharpener is ____________ than the rubber.

2 Write <, > or = to compare the statements.

a) 9 cm < 23 cm
b) fifty metres = 50 m
c) one metre > 1 cm

3 Write digits in the boxes to make the statements correct. e.g.

a) \[ \underline{40} \text{ cm} < \underline{41} \text{ cm} \]
b) 14 m < \[ \underline{15} \text{ m} \]
c) 14 cm > \[ \underline{10} \text{ cm} \]
d) 12 m < \[ \underline{17} \text{ m} < 20 \text{ m} \]

Is there more than one answer for each?

4 Would you measure each one using centimetres or metres?

Tick your answer.

<table>
<thead>
<tr>
<th>centimetres</th>
<th>metres</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) the height of a baby</td>
<td>✔</td>
</tr>
<tr>
<td>b) the length of a pencil</td>
<td>✔</td>
</tr>
<tr>
<td>c) the height of a school</td>
<td>☐</td>
</tr>
<tr>
<td>d) the height of your teacher</td>
<td>☐</td>
</tr>
</tbody>
</table>

What else would you measure in metres?
5 Write <, > or = to compare the statements.

a) $39 \text{ cm} + 9 \text{ cm} \quad > \quad 47 \text{ cm}$
   \[ \text{48 cm} \]

b) $22 \text{ m} - 6 \text{ m} \quad > \quad 0 \text{ m} + 15 \text{ m}$
   \[ \text{16 m} \quad \text{15 m} \]

c) $4 \text{ cm} + 13 \text{ cm} \quad < \quad 20 \text{ m} - 3 \text{ m}$
   \[ \text{17 cm} \quad \text{17 m} \]

6 One large cube is three times as long as one small cube.

a) How long are 2 small cubes?
   \[ \text{10 cm} \]

b) How long are 10 small cubes?
   \[ \text{50 cm} \]

c) How long is 1 large cube?
   \[ \text{15 cm} \]

d) How long are 2 large cubes?
   \[ \text{30 cm} \]

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