1. Look around your classroom.
   Choose 10 objects.
   a) Estimate which objects are longer than 1 metre and which are shorter than 1 metre.
   b) Draw each object in the correct part of the table.

<table>
<thead>
<tr>
<th>Longer than 1 metre</th>
<th>Shorter than 1 metre</th>
</tr>
</thead>
</table>

   c) Use a metre ruler to measure your objects.

   Did you put them in the correct column?

   d) Which object is closest to 1 metre long?

2. Do you agree with Ron? __________
   Talk about it with a partner.

   Complete the sentences.

   a) Dexter is 1 ____ and 8 ____ tall.

   b) Dani is 1 metre and 21 centimetres tall.

   c) Scott is 1 metre and 11 centimetres tall.

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3 Class 2 are measuring poster paper for an art lesson.

Nijah puts the paper next to a 2-metre stick.

How long is the poster paper?

m and cm

4 Measure the longest side of your classroom and complete the sentence.

My classroom is and long.

5 Daddy Bear is 2 metres tall.
Baby Bear is half as tall as Daddy Bear.

a) How tall is Baby Bear? m

b) Mummy Bear is taller than Baby Bear, but shorter than Daddy Bear.
How tall could Mummy Bear be?

Mummy Bear could be and tall.

Compare answers with a partner.