1 Ron, Annie and Mo each have a crayon. They are measuring the length of their crayons.

a) Who has the shortest crayon? **Mo**

b) Who has the longest crayon? **Annie**

2 Ron compares the length of his crayon with Dora and Whitney’s crayons.

Ron

Dora

Whitney

a) How long is Dora’s crayon? **13 cm**

b) I have the longest crayon because my crayon goes all the way to the last number on my ruler.

Why is Whitney wrong?
Choose five objects from your classroom.

a) How could you estimate which will be the longest?

b) Use a ruler to measure the length of the objects to the nearest centimetre.

Complete the table.

<table>
<thead>
<tr>
<th>Object</th>
<th>Length</th>
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<tbody>
<tr>
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</table>

c) Write your objects in order of length.

Start with the shortest object.

shortest
longest