1. Dani colours part of this shape.
   a) What fraction of the shape has Dani coloured?
   b) Colour another small square.
   c) Colour another small square.
   d) Colour another small square.

2. Count in fractions.
   a) What fraction of each shape is shaded?

3. Huan is colouring squares to make a sequence.
   a) What fraction of each diagram is coloured?
   b) What fraction of each diagram is coloured?
   c) What fraction of each diagram is coloured?
   d) What fraction of each diagram is coloured?

4. Count the fractions out loud and continue the sequence.
   a) 1
   b) 4
   c) 2
   d) 4

Say the fractions out loud to a partner:

- $\frac{1}{3}$
- $\frac{2}{3}$
- $\frac{1}{3}$
- $\frac{1}{3}$
Aisha is counting pieces of fruit.

4

There are 4 strawberries.

The children in the class would like a whole apple each.

5

How many whole apples can be made from these quarters?

There are \( \frac{4}{2} \) strawberries.

How many apples can be made altogether?

6

Write the missing fractions.

\[
\begin{array}{c|c|c|c}
\text{a)} & \text{b)} & \text{c)} & \text{d)} \\
\hline
\frac{5}{4} & \frac{5}{4} & \frac{5}{4} & \frac{5}{4} \\
\frac{5}{4} & \frac{5}{4} & \frac{5}{4} & \frac{5}{4} \\
\frac{6}{4} & \frac{6}{4} & \frac{6}{4} & \frac{6}{4} \\
\frac{6}{4} & \frac{6}{4} & \frac{6}{4} & \frac{6}{4} \\
\end{array}
\]

Complete the number line.

0, 1, 2, 3, 4, 5, 6, 7, 8, 9

0, 1, 2, 3, 4, 5, 6, 7, 8, 9

What is the same? What is different?

Ron is counting to 3 in thirds.

Is Ron correct?

Use the number line to show how you know this.