1. Use the words to complete the sentences.

\[ \frac{1}{3} \quad \text{three} \quad \text{third} \]

The spinner is split into ________ parts.

Each part is worth a __________.

This can be written as ________.

2. Colour \( \frac{1}{3} \) of each shape.

3. Do the shapes have \( \frac{1}{3} \) shaded?

Tick your answer.

a) [ ] Yes [ ] No

b) [ ] Yes [ ] No

How did you work this out? Talk to a partner.

4. Tick the shapes that have \( \frac{1}{3} \) shaded.
5. Ron cuts up some fruit.

- banana
- apple
- melon

a) Has the banana been cut into thirds? How do you know?

b) Which fruit has been cut into thirds?

c) Which fruit has been cut into halves?

6. Draw lines to split the cylinder into thirds.

7. Is Alex correct? _______

Draw a picture to show your answer.

8. Only \( \frac{1}{3} \) of each shape has been drawn.

Draw the whole shape in the box.

a)

b)