1. Tick the representations that show \(\frac{3}{4}\).

2. Colour \(\frac{3}{4}\) of each shape.

3. Rosie is sharing out 16 strawberries. She shares them into 4 equal groups.
   a) What is \(\frac{1}{4}\) of the strawberries?
      \[ \frac{1}{4} \text{ of } 16 = \]
   b) What is \(\frac{2}{4}\) of the strawberries?
      \[ \frac{2}{4} \text{ of } 16 = \]
   c) What is \(\frac{3}{4}\) of the strawberries?
      \[ \frac{3}{4} \text{ of } 16 = \]
   d) What is \(\frac{4}{4}\) of the strawberries?
      \[ \frac{4}{4} \text{ of } 16 = \]

4. Work out \(\frac{3}{4}\) of £20.
   \[ £\]
5. Year 2 are planting sunflower seeds. Annie has 4 pots and 12 seeds. She plants the same number of seeds in each pot.
   a) Draw the seeds she puts in each pot.

   b) Complete the number sentences.
   \[
   \frac{1}{4} \text{ of } 12 = \quad \frac{3}{4} \text{ of } 12 = \quad
   \]

6. The bar model is split into 4 equal parts.
   a) What is the value of each part?
   Label it on the bar model.

   b) Use the bar model to find \(\frac{3}{4}\) of 8

7. Draw a bar model to find \(\frac{3}{4}\) of 40

   \[
   \frac{3}{4} \text{ of } 40 = \quad
   \]

8. Write <, > or = to compare the statements.
   a) \(\frac{1}{4}\) of 4 \(\bigcirc\) \(\frac{3}{4}\) of 4
   b) \(\frac{1}{2}\) of 20 \(\bigcirc\) \(\frac{3}{4}\) of 20

9. Scott has some seeds.
   He puts \(\frac{3}{4}\) of the seeds into his hand.

   He puts the rest of the seeds on the table.

   How many seeds does Scott have in his hand?
   Use a bar model to help you.