Tick the representations that show \( \frac{3}{4} \) of each shape.

Find three quarters.

Rosie is sharing out 16 strawberries.

(a) What is \( \frac{1}{4} \) of the strawberries?

\[ \frac{1}{4} \text{ of } 16 = 4 \]

(b) What is \( \frac{2}{4} \) of the strawberries?

\[ \frac{2}{4} \text{ of } 16 = 8 \]

(c) What is \( \frac{3}{4} \) of the strawberries?

\[ \frac{3}{4} \text{ of } 16 = 12 \]

(d) What is \( \frac{4}{4} \) of the strawberries?

\[ \frac{4}{4} \text{ of } 16 = 16 \]

Work out \( \frac{3}{4} \) of £20

\[ \frac{3}{4} \text{ of } £20 = £15 \]

Colour \( \frac{4}{3} \) of each shape.
5 Year 2 are planting sunflower seeds.
Annie has 4 pots and 12 seeds. She plants the same number of seeds in each pot.

a) Draw a bar model to find \( \frac{4}{3} \) of 40.

b) Use the bar model to find \( \frac{4}{3} \) of 8.

The bar model is split into 4 equal parts.

Label it on the bar model.

a) What is the value of each part?

Write \( > \), \( < \), or \( = \) to compare the statements.

b) What is the value of each part?

Scott has some seeds. He puts the rest of the seeds on the table. He puts \( \frac{4}{3} \) of the seeds into his hand.

How many seeds does Scott have in his hand?

Use a bar model to help you.

Draw a bar model to find \( \frac{4}{3} \) of 40.

Scott has some seeds.

The bar model is split into 4 equal parts.

What is the value of each part?

Complete the number sentences.