

# Year 2/3



Welcome to our mixed age lesson by lesson overview for 2020-21. This has been designed to give schools a clear progression to follow in case a blended learning approach is needed. The overviews match learning in both year groups and look to match lessons where similar concepts are being taught.

In Year 2/3 we have followed the order of the Year 2 single age scheme for academic year 2020/21. This is to ensure coverage of content before children are assessed in the summer term.

We have taken into account potential lost learning during the lockdown period by adding in recap lessons. These are indicated with an .



Each lesson will link to a video tutorial produced by one of our maths specialists which can be used in a variety of ways:

- ✓ at home if classes, local areas or everyone goes into lockdown
- ✓ in small groups during intervention sessions
- ✓ with TAs or learning assistants if splitting the class into single age groups
- ✓ on tablets to promote independent learning.

All the videos are freely available and most of them are linked to a worksheet that will be available through the premium website. We will also make the non-voiced over PowerPoint version of the video available to use as a front of class teaching tool.

**Release dates** – our videos and front of class PowerPoints will be released over the year in line with the single-age progression. Due to this, there may be points that the videos will not be available for the mixed-age progression due to the change in order. However, all worksheets will be available for premium subscribers.

If a video is available for one year group but not the other, this will be indicated on the mixed age progression in red by stating which year group videos to access e.g. **Use Y2**

For those lessons that say 'activity', the activity will be explained through the video. Some lessons are consolidation lessons. These are in **bold blue** font. Consolidation lessons do not have videos or worksheets but give teachers an extra day to reinforce understanding.

We have linked our lessons to the DFE ready to progress criteria to help you plan and see where to prioritise learning. All the codes that link the lessons are available on our single age lesson by lesson overviews.

# Year 2/3 – Autumn Term



## Lesson by lesson overview 2020/21

Week	Day	Y2 Topic	Y3 Topic
1 07/09/20	Mon	Count forwards & back within 50	Represent numbers to 100
	Tue	Tens and ones within 50	Tens and ones using addition
	Wed	Count objects to 100	Hundreds
	Thu	Read and write numbers to 100	Numbers to 1,000
	Fri	Represent numbers to 100 activity	Numbers to 1,000 on a PV grid activity
2 14/09/20	Mon	Represent numbers to 100	100s, 10s and 1s (1)
	Tue	Tens and ones using a part-whole	100s, 10s and 1s (2)
	Wed	Number line to 100 (Use Y3)	Number line to 100
	Thu	Tens and ones using addition	Number line to 1,000
	Fri	Use a place value chart	Find 1, 10, 100 more or less
3 21/09/20	Mon	Compare objects	Compare objects
	Tue	Compare numbers	Compare numbers
	Wed	Order objects and numbers	Ordering numbers
	Thu	Count in 2s	Count in 2s (Use Y2)
	Fri	Count in 5s	Count in 5s (Use Y2)
4 28/09/20	Mon	Count in 10s	Count in 50s
	Tue	Count in 3s	Count in 3s (Use Y2)
	Wed	Mini assessment	Mini-assessment
	Thu	Fact families - bonds to 20	Add and subtract multiples of 100
	Fri	Add and subtract 1s	Add and subtract 1s
5 05/10/20	Mon	Add by making 10	Add and subtract 3-digit and 1-digit numbers - not crossing 10
	Tue	Add a 2-digits and 1-digit - crossing ten	Add 2-digits and 1-digit- cross 10
	Wed	Add a 2-digit and 1-digit - crossing ten	Add 3-digit and 1-digit - crossing 10
	Thu	Subtract 1-digit from a 2-digit - cross 10	Subtract 1-digit from 2-digit- cross 10
	Fri	Subtract a 1-digit number from a 2-digit number - crossing ten	Subtract a 1-digit number from a 3-digit number - crossing 10

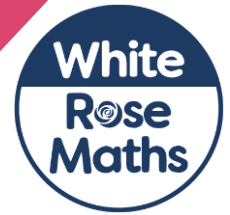
# Year 2/3 – Autumn Term







## Lesson by lesson overview 2020/21

Week	Day	Y2 Topic	Y3 Topic
6 12/10/20	Mon	Check calculations	Add and subtract 3-digit and 2-digit numbers - not crossing 100
	Tue	Compare number sentences	Add 3-digit and 2-digits - crossing 100
	Wed	Know your bonds	Subtract 2-digit from 3-digit- cross 100
	Thu	10 more 10 less	Add and subtract 100s
	Fri	Add and subtract 10s	Spot the pattern - making it explicit
7 19/10/20	Mon	Add two 2-digit numbers - not crossing ten - add ones and add tens	Add and subtract 2-digit & 3-digit numbers - not crossing 10 or 100
	Tue	Add two 2-digit numbers - crossing ten - add ones and add tens	Add two 2-digit numbers - crossing 10 - add ones & add tens <span style="color: red;">R</span>
	Wed	<b>Consolidation of Addition</b>	Add 2-digit and 3-digit numbers - crossing 10 or 100
	Thu	Subtract a 2-digit number from a 2-digit number - not crossing ten	Subtract 2-digit numbers - crossing 10 - subtract ones and subtract tens <span style="color: red;">R</span>
	Fri	Subtract 2-digit numbers - crossing ten - subtract ones and subtract tens	Subtract a 2-digit number from a 3-digit number - crossing 10 or 100
8 02/11/20	Mon	Related facts	Add two 3-digit numbers - not crossing 10 or 100
	Tue	Bonds to 100 (tens)	Add two 3-digit numbers - crossing 10 or 100
	Wed	Bonds to 100 (tens and ones)	Subtract a 3-digit number from a 3-digit number - exchange
	Thu	Add three 1-digit numbers	Check answers
	Fri	Mini-assessment	Mini-assessment
9 09/11/20	Mon	Count money - pence	Count money (pence) (Use Y2) <span style="color: red;">R</span>
	Tue	Count money - pounds (notes and coins)	Count money (pounds) (Use Y2) <span style="color: red;">R</span>
	Wed	Count money - notes and coins	Count money-notes and coins (Use Y2) <span style="color: red;">R</span>
	Thu	Select money	Pounds and pence
	Fri	Make the same amount	Convert pounds and pence

# Year 2/3 – Autumn Term



## Lesson by lesson overview 2020/21

Week	Day	Y2 Topic	Y3 Topic
10 23/11/20	Mon	Compare money	Compare money
	Tue	Find the total	Add money
	Wed	Find the difference	Subtract money
	Thu	Find change	Give change
	Fri	Two-step problems	Two-step problems (Use Y2) 
11 30/11/20	Mon	Mini-assessment	Mini-assessment
	Tue	Recognise equal groups	Multiplication - equal groups
	Wed	Make equal groups	Multiply by 3
	Thu	Add equal groups	Divide by 3
	Fri	Multiplication – using the symbol	The 3 times-table
12 30/11/20	Mon	Multiplication sentences from pictures	Multiplication sentences (Use Y2) 
	Tue	Use arrays	Use arrays 
	Wed	2 times-table	2 times-table 
	Thu	5 times-table	Multiply by 4
	Fri	10 times-table	Divide by 4
13 07/12/20	Mon	Consolidation week. Use this week to recap and consolidate learning from this term. For additional challenge – check out our problems of the day	4 times table
	Tue		Multiply by 8
	Wed		Divide by 8
	Thu		The 8 times table
	Fri		Mini assessment
14 14/12/20	Activity week. This week we will be providing some themed activities linking to the learning from this term.		