These activities and ideas are based around the book “How many legs?” By Kes Gray and Jim Field”

All activities could be done without the book!
Other stories to read, enjoy and link our activities to.
Guess my rule!

In order to do some more complex patterns we are going to look closely at some of the features of the animals! Who knows what might come along!
Talking Together

Guess my Rule.

Think about legs, feet, what kind of feet?
Talking Together - Guess my Rule
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Talking Together - Guess my Rule.

[Images of different animals and insects]
Animal Patterns

Now we have got some of the different features of the animals it is time to put them into patterns. Can you identify the pattern? Remember it's about picking out 1 feature of the animal not just looking at what that animal is!
Talking Together
Talking Together
Talking Together

It’s time to create your own patterns using the features of the animals.

What will you decide?

Could you invent your own with some different animals?
Learning through Play
A helping hand to where our activities link in our schemes and the EYFS.

Reception - Notes and guidance

Summer Progression

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Development matters  Shape space and Measure 40-60
Can describe their relative position such as ‘behind’ or ‘next to’.
Uses familiar objects and common shapes to create and recreate patterns and build models.

Early Learning Goal - Shape Space and Measure
Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.