These activities and ideas are based around the “Oliver’s Vegetables” series by Vivian French.

All activities could be done without the book!
Other stories to read, enjoy and link our activities to.
Reception

Planting veggies!
Oliver has been very busy helping his Grandad to plant vegetables.
However…….
he has forgotten how many he has planted!
Help Oliver tell his Grandad how many more he has dug into the veggie patch!
Talking Together
Can you tell Grandad how many more Oliver has planted?

First

Then

Now
Talking Together

Can you tell Grandad how many more Oliver has planted?

First

Then

Now
Talking Together

Can you tell Grandad how many more Oliver has planted?

First

Then

Now
Talking Together

Can you tell Grandad how many more Oliver has planted?

First

Now
Talking Together

Can you tell Grandad how many more Oliver has planted?

First

Then

Now
Talking Together

Can you tell Grandad how many more Oliver has planted?

First

Then

Now
Guess Oliver’s Rule!

Oliver has picked out certain fruit and veggies for a reason. Can you guess the rule to why Oliver has picked them?
Talking Together

Guess Oliver’s rule. Something is the same in all of these from the garden or supermarket. Oliver will put the ones he has chosen in a hoop to show you.
Talking Together

Guess Oliver’s rule. Why has he put these in the hoop?
Talking Together

Guess Oliver’s rule. Why has he put these in the hoop?
Talking Together

Guess Oliver’s rule.
Learning through Play

A helping hand to where our activities link in our schemes and the EYFS.

Addition and Subtraction
- Change
  - Adding more
  - Taking away

Number and Place Value
- Numbers to 20
  - Counting to 20

Development matters 40-60

Uses the language of ‘more’ and ‘fewer’ to compare two sets of objects.

Says the number that is one more than a given number.

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

Records, using marks that they can interpret and explain.

Begins to identify own mathematical problems based on own interests and fascinations.

Early Learning Goal

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

They solve problems, including doubling, halving and sharing.