1. Mo has 4 blue sweets and 3 pink sweets.

Mo has 4 blue sweets:

Mo has 3 pink sweets:

Who has more sweets? **Rosie**

Explain how you know.

2. Colour the bar models to show that

\[ 3 + 6 = 8 + 1 \]

Draw counters to show 9 + 3

Draw counters to show 9 + 4

3. Write <, > or = to make the statement correct.

\[ 9 + 3 \quad \boxed{<} \quad 9 + 4 \]

4. Write <, > or = to make the statements correct.

a) \[ 3 + 5 \quad \boxed{<} \quad 3 + 9 \]

b) \[ 7 + 2 \quad \boxed{>} \quad 4 + 2 \]

c) \[ 10 + 5 \quad \boxed{=} \quad 9 + 6 \]
5. Cross out counters to show $9 - 3$

\[ \begin{array}{c}
\text{Cross out counters to show } 9 - 4 \\
\end{array} \]

Write $<$, $>$ or $=$ to make the statement correct.

$9 - 3 \quad > \quad 9 - 4$

6. Write $<$, $>$ or $=$ to make the statements correct.

a) $20 - 5 \quad > \quad 20 - 6$

b) $17 - 4 \quad > \quad 13 - 4$

c) $11 - 3 \quad = \quad 12 - 4$

7. Complete the additions.

a) $4 + 1 = 3 + \fbox{2}$

b) $14 + 1 = 13 + \fbox{2}$

c) $9 + 11 = \fbox{10} + 10$

d) $10 + 9 = \fbox{11} + 8 = 12 + \fbox{7}$

8. Teddy knows what the missing number is without calculating.

Explain how Teddy knows this.

What is the missing number? \fbox{7}